# Education

|  |  |
| --- | --- |
| **Doctoral Candidate, Sociology -** *University of Missouri, Columbia, Missouri*  * *Candidate Committee:* Victoria Johnson, Department of Sociology; Wayne Brekhus, Department of Sociology; Rebecca Scott, Department of Sociology; Mary Grigsby, Department of Rural Sociology * *Dissertation Title:* “Social Movements and Intentional Communities: A Case Study of Dancing Rabbit Ecovillage” | Anticipated May 2018 |
| **Master of the Arts in Geography -** *University of Missouri, Columbia, Missouri*  * *Masters Committee:*  Soren Larsen, Department of Geography; Matt Foulkes, Department of Geography; Larry G. Brown, Department of Geography; Michael Ugarte, Department of Romance Languages * *Thesis Title:* “The Geography of Protest at the School of the Americas” | 2010 |

# Teaching Experience

|  |  |
| --- | --- |
| **University of Missouri****Towns in Missouri and the Midwest: Voices and Inequalities –** *Department of Peace Studies, Graduate Instructor, Course Designer*Focusing on towns and communities and their regional history and cultural traditions, this class will examine the issues and concerns of small town America in the context of recent hardships and adverse economic trends. The responsiveness of government, large corporations, and institutions to the problems of diverse communities will be critically examined, with a multidisciplinary approach that will draw on key theories and works in the disciplines of sociology, rural sociology, community development, and geography. | Summer 2017 |
| **Social Research -** *Department of Sociology, Graduate Instructor*This is a required class for Sociology majors, and includes an overview of the principles of methodology, theory and research; survey of basic research designs and perspectives; and preparation for understanding and conducting sociological research. | Spring 2017 |
| **Self and Society -** *Department of Sociology, Graduate Instructor*A social psychology course focused on social conceptions of the self. It is an overview of approaches to social interaction, social perception, language and learning, the sociology of emotions and the social construction of identity. | Fall 2016 |
| **Criminology -** *Department of Sociology, Graduate Instructor*A basic introduction to the topic of criminology through a sociological lens. This class was taught from a “current issues” perspective, and asked the students to engage each other in ongoing debates over drugs, crime, guns, punishment, and corrections. | Summer 2016 |
| **Social Deviance** – *Department of Sociology, Graduate Instructor*  This introductory-level class is a survey of approaches to the study of behaviors commonly regarded as deviant such as crime, sexual abuse, substance abuse, mental illness, etc. Students were introduced to the basic theories of sociology and deviant behavior. | Fall 2017  Spring 2016  Spring 2015  Fall 2014 |
| **The Sociology of Sport –** *Department of Sociology, Graduate Instructor*This class examined the role of sport in modern society. Topics include violence in sport; politics and economics of sport; male, female, and racial inequalities; and international comparisons of sport structures. | Summer 2015 |
| **Youth in Today’s World –** *Department of Sociology, Graduate Instructor*This class was the study of what factors influence the development of youth in today's society. It examined types of behavior such as mating, deviance and the role of schools, parents, TV and friendship groups | Fall 2015 |
| **Collective Behavior – *Department of Sociology, Teaching Assistant***  **This class was focused on the many forms of crowd behavior and related phenomena. This included both short-term behaviors like panic and riots, and longer term claims-making through cults, fashions, and social movements.** | Spring 2017 |
| **Queer Theories –** *Department of Sociology, Teaching Assistant*This class is an analysis of gay, lesbian, bisexual, transgender (GLBT) and queer identities in culture and society with an emphasis on the contributions of queer theory and other GLBT standpoint theories to sociology and the study of society. | Spring 2013 |
| **Introduction to Sociology – *Department of Sociology, Teaching Assistant***This class is a general overview of the principles of sociology and the major strands of thought in the discipline. | Spring 2014  Summer 2013  Fall 2012  Summer 2012 |
| **The Humanized Earth – *Mizzou Online, Instructor of Record*** This self-paced class is an introduction to the ways in which humans inhabit the Earth. Topics include Population Patterns, Culture, Language, and Development. It is presented with a geographical approach and a focus on current issues. | Fall 2009 to  Summer 2015 |
| **Regions and Nations of the World I – *Department of Geography, Teaching Assistant*** This class is an introductory analysis for general education. The regional character spatial relationships, and major problems of Europe, North America (United States and Canada) and Latin America are covered. Organized around basic concepts in field of geography. | Fall 2008  Fall 2009 |
| **Regions and Nations of the World II – *Department of Geography, Teaching Assistant***  This class is an introductory analysis for general education. The regional character spatial relationships, and major problems of the former Soviet Union, Pacific World, South and East Asia, Africa and Middle East are covered. Organized around basic concepts in field of geography. | Spring 2009  Spring 2010 |
| **State Fair Community College** |  |
| **World Geography – *Department of Geography, Adjunct Instructor*** This course examines the basic concepts that make up the discipline from both the human and physical aspects.  It is a wide-ranging overview meant as an introduction to the world as it is today, with a focus on current issues and human-environment interaction. | Spring 2011 to Summer 2017  Every Semester  2-4 sections |
| **Baker College** |  |
| **World Regional Geography II (Global South)** – *Adjunct Instructor*  This class covers the basic concepts of world population, landscape, and culture. There is discussion of how human-geographic forces shape the culture and history of third-world areas such as Africa, the Middle East, and Southeast Asia. | September 2011 to August 2012 |
| **Columbia (Missouri) Public Schools** |  |
| **Substitute Teacher**  I worked with Junior High and High School students across almost every discipline. | August 2007 to  June 2008 |

# Publications

|  |
| --- |
| **Book Reviews** |
| Rubin, Zach. 2017. "Book Review: Together Resilient by Maikwe Ludwig." *Communal Studies* 37(1):121-23.  **Recent Magazine and News Articles** |
| Rubin, Zach, Ma'ikwe Ludwig and Don Willis. Winter 2017. "Happy, Healthy, Functional, Fit: What Works Best in Present-Day Intentional Communities." *Communities Magazine*.  Rubin, Zach. 2017. "Commission determined to ensure equal rights." *Columbia Daily Tribune*, May 28. http://www.columbiatribune.com/news/20170528/commission-determined-to-ensure-equal-rights. |
| **Credited Work** |
| (Map Credit) Lockyer, Joshua. 2017. "Community, commons, and degrowth at Dancing Rabbit Ecovillage."  *Journal of Political Ecology* 24:519-542. |
| **Manuscripts Under Review** |
| Rubin, Zach. “Intentional Community "Re-Arrangements": Power, Labor, Time, and Money as Social Critique at Dancing Rabbit Ecovillage” (to *Sociological Inquiry*)  Rubin, Zach, Maikwe Ludwig, and Don Willis. “Revisiting Kanter's Thesis: Commitment and Community in Present-Day Intentional Communities.” (to *Social Indicators Research*) |
| **Manuscripts Under Preparation**  Rubin, Zach. “Dancing Rabbit and the Importance of Lifestyle to Social Movement Activity” |

# Presentations

|  |  |
| --- | --- |
| **Academic Presentations** |  |
| (Forthcoming) “Defining and Measuring Success in Intentional Communities: An Analysis of What Works Today” with Don Willis, University of Missouri; Ma'ikwe Ludwig, Unaffiliated – Midwest Sociological Society 2018 Conference | March 2018 |
|  |  |
| “Revisiting Kanter's Thesis: Commitment Mechanisms, Governance, and Success in Present-Day Intentional Communities” - Communal Studies Association 2017 Conference | 10/5/2017 |
| “Intentional Community "Re-Arrangements": Labor, Power, Time, and Money as Social Critique at Dancing Rabbit Ecovillage” - Communal Studies Association 2017 Conference | 10/5/2017 |
| “Waves of Community” – Communal Studies Association 2016 Conference | 10/8/2016 |
| “Exploring Ecovillage Life as a Social Movement” - Midwest Sociological Society 2016 Conference | 3/23/2016 |
| “Place and Space in Protest at the Movement to Close the School of the Americas” – Midwest Sociological Society 2015 Conference | 3/27/2015 |
| “The School of the Americas and the Spatiality of Protest” – Association of American Geographers Westlakes 2009 Conference | 10/29/2009 |
| **Sessions Facilitated** |  |
| (Forthcoming)“Academic Labor and Organizing” - Midwest Sociological Society 2018 Conference | March 2018 |
| (Forthcoming) “Displacement, Community and Citizenry” **-** Midwest Sociological Society 2018 Conference | March 2018 |
| “Session D-3” - Communal Studies Association 2017 Conference | 10/6/2017 |
| **Public Presentations** |  |
| “Intentional Communities and Social Movements” to the board of the Fellowship for Intentional Community | 11/5/2016 |
| “Ecovillages and Activism: Intersections of Community and Justice” University of Missouri’s 2015 Social Justice Symposium | 2/7/2015 |
| “School of the Americas: Introduction to History and Motivations of the Protest” – University of Missouri Department of Geography | 1/30/2009 |

# Memberships and Service

|  |  |
| --- | --- |
| **Professional Associations** |  |
| **Member - American Sociological Association** | 2015 - present |
| **Member** - Midwest Sociological Society (Committee Member of Student Affairs Committee) | 2012 – Present  (2015-present) |
| **Member – Communal Studies Association (USA)** | 2016 – Present |
| **Member – International Communal Studies Association** | 2016 – Present |
| **Service** |  |
| **Commissioner – City of Columbia, Missouri’s Commission on Human Rights (Commission Chair since September 2017)** | April 2016 - Present |
| **Head Representative – Coalitions of Graduate Workers’ Representative Assembly, University of Missouri** | March 2016 - Present |
| **Representative** - Graduate Professional Council, on behalf of the Department of Sociology at the University of Missouri | Fall 2013 – Spring 2014 |
| **Representative** - Graduate Professional Council, on behalf of the Department of Geography at the University of Missouri | Fall 2009 – Spring 2010 |
| **Member** - University of Missouri Environmental Affairs Committee | Fall 2009 – Spring 2010 |
| **Member, Steering Committee** – Mid-Missouri Peaceworks/Missouri Nuclear Weapons Education Fund/The Peace Nook | 2008-2011 |

# Honors and Awards

|  |  |  |
| --- | --- | --- |
| **Research Grants** | Amount |  |
| Global Ecovillage Network of North America (GENNA) research grant to create and deploy a survey of intentional communities | $300 | January 2017 |
|  |  |  |
| **Travel Grants** | Amount |  |
| Communal Studies Association Conference Scholarship | $200 | October 2017 |
| Graduate Professional Council Travel Award to attend Association of American Geographers Westlakes Conference 2009 in St. Paul Minnesota | $175 | November 2009 |
| Departmental Travel Award to attend Association of American Geographers Westlakes Conference 2009 in St. Paul Minnesota | $150 | November 2009 |

# Professional Training

|  |  |
| --- | --- |
|  |  |
| **Certificate in Online Education**  This was a 4 course, 12 credit hour program in designed to develop the knowledge and skills for teaching in digital learning environments. Since I took these courses after having taught online for several years, it added to my stock of knowledge about online pedagogy and help me to improve my existing courses. | Anticipated May 2018 |
| **Certification in Geographic Information Systems (GIS)**  This was 4-course, 12 credit hour program designed to prepare graduate students in the Geography program with the theoretical, practical and technical skills essential for the analysis of spatial data. | May 2010 |
| **Social Media Data Analysis Workshop**  This was an interdisciplinary workshop conducted by Dr. Steven Barnard for novices of social media data research. The day-long workshop included presentations on methods and methodological issues of obtaining/collecting social media data, strategies and tools for analyzing such data, and publishing research in social science outlets using social media data. | June 2017 |
| **Matters of Social Justice: Exploring Implicit Bias in Our Community**  This was a full-day seminar sponsored by several community groups in the City of Columbia to provide continuing education on the topic of implicit bias and it affects the community. Topics covered included the cycle of socialization, forms of bias in the media, incarceration trends, and how to have conversations about race and bias. | July 2017 |

References

|  |  |
| --- | --- |
| Person | Relationship |
| Victoria Johnson  Associate Professor of Sociology University of Missouri 329 Middlebush Hall, Columbia Missouri 65211 Phone: (573) 884-9756  johnsonv@missouri.edu | Committee Chair |
| Wayne Brekhus Professor of Sociology University of Missouri 335 Middlebush Hall, Columbia Missouri 65211 Phone: (573) 884-3989  brekhusw@missouri.edu | Committee Member |
| Mary Grigsby  Professor Emerita of Rural Sociology  121 Gentry Hall, Columbia, Missouri, 65211  Phone: (573) 882-7451  grigsbym@missouri.edu | Committee Member, outside department |
|  |  |