



Geography 101 – World Geography I

Instructor Information

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Course Schedule

Course Dates: November 3 – December 14, 2011

Seminar One = November 3 – November 9, 2011

Seminar Two = November 10 – November 16, 2011

Seminar Three = November 17- November 23, 2011

Seminar Four = November 24 – November 30, 2011

Seminar Five = December 1 – December 7, 2011

Seminar Six = December 8 – December 14, 2011

Note: All seminars begin on Thursday and end on the following Wednesday.

Grading Scale

Letter Grade	Percentage	Points Needed		Letter Grade	Percentage	Points Needed
A	100 - 93%	930 - 1000		C	77 - 72%	720 - 779
A-	92 - 90%	900 - 929		C-	71 - 70%	700 - 719
B+	89 - 88%	880 - 899		D+	69 - 68%	680 - 699
B	87 - 82%	820 - 879		D	67 - 62%	620 - 679
B-	81 - 80%	800 - 819		D-	61 - 60%	600 - 619
C+	79 - 78%	780 - 799		F	59 - 0%	0 - 599

The actual points earned throughout this course will determine the student's grade. Students must earn the minimum points associated with the letter grade to earn the grade. Consequently, points will not be rounded up to the next highest grade.

Grade Definitions

A = Outstanding Achievement

The student demonstrates exceptional mastery of the content. An "A" is an exceptional grade indicating distinctly superior performance. The student demonstrates unusually sharp insight regarding the content, and every aspect of performance is exemplary.

B = Commendable Achievement

The student demonstrates above average mastery of the content. A "B" is an above average grade indicating achievement of a high order. The student has exceeded the stated requirements. The student demonstrates commendable insight regarding the content, and overall performance is above average.

C = Acceptable Achievement

The student demonstrates average mastery of the content. A "C" is an average grade indicating that a student has performed satisfactorily in all aspects of their work. The student has adequately met the stated requirements. The student demonstrates acceptable insight regarding the content, and overall performance is average.

D = Marginal Achievement

The student demonstrates below average mastery of the content. A "D" is a below average grade indicating that a student has marginally met the stated requirements. The student demonstrates minimal insight regarding content, and the overall performance is marginal.

F = Failing

The student demonstrates little or no mastery of the content. An "F" is a failing grade indicating that a student has not met the stated requirements. The student demonstrates insufficient insight regarding content, and overall performance is not worthy of credit.

Note: A plus (+) or minus (-) indicates performance at the higher or lower end of the grade range.

Assignment Summary

Seminar 1		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Monday</i>	<i>100</i>
<i>Seminar 1 Quiz</i>	<i>Wednesday</i>	<i>30</i>
Seminar 2		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Saturday</i>	<i>100</i>
<i>Seminar 2 Quiz</i>	<i>Wednesday</i>	<i>30</i>
Seminar 3		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Saturday</i>	<i>100</i>
<i>Seminar 3 Exam</i>	<i>Wednesday</i>	<i>50</i>
Seminar 4		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Saturday</i>	<i>100</i>
<i>Seminar 4 Quiz</i>	<i>Wednesday</i>	<i>30</i>
Seminar 5		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Saturday</i>	<i>100</i>
<i>Seminar 5 Quiz</i>	<i>Wednesday</i>	<i>30</i>
Seminar 6		
Assignment	Due Day	Points
<i>Participation</i>	<i>Daily</i>	<i>30</i>
<i>Current Event Response</i>	<i>Saturday</i>	<i>100</i>
<i>Seminar 3 Exam</i>	<i>Wednesday</i>	<i>50</i>
Total Points		<i>1,000</i>

Late Assignment Policy

Project planning, time management, and contingency planning are essential in all professional activity, not just academic coursework. Thus, it is expected that assignments will be submitted by their respective due date.

To encourage personal commitment to learning and to maintain focus on the achievement of the student learning outcomes, late work is accepted with consequences.

Assignments submitted late will be lowered one grade for each day the assignments are late. Whatever the grade for the assignment, each day late will cause it to receive a letter grade of one below the assessed grade: A becomes A-, A- becomes B+, B+ becomes B and so on. Additionally, assignments are not accepted after the last day of the course.

Social Networking Policy

Course information of any kind (materials, pictures, events, etc.), including information from clinical work sites, cannot be shared or discussed on any social network or electronic account outside of those required by the instructor for class participation. Violation of this policy could result in expulsion from the college.

Academic Honor Code

There are three possible consequences for violating Baker College's Honor Code. The College may implement any or all of the following: failure of the assignment, failure of the course, expulsion from the College.

Click the link or copy and paste it into your browser for further details.

<http://www.baker.edu/policies/AcadHonCode.cfm>

Baker College subscribes to a third-party plagiarism detection service, and reserves the right to check all student work to verify that it complies with the Academic Honor Code.

Attendance Policy

Attendance is reported on a weekly basis. Attendance is defined as submission of any assignment or discussion board posting. A student is

considered absent if he/she does not attend at least once during any seminar week. The student will be administratively withdrawn for excessive absenteeism if any of the following criteria are met:

1. The student is absent for the first week of the course
2. The student is absent for two consecutive weeks.
3. The student is absent for more than 33% of the course

Additionally, if an instructor thinks that a student's absences have been excessive and unjustified, the instructor may request that the student be withdrawn from the course.

*Note: This policy supersedes all other attendance policies currently in place for online courses.

Participation Policy

Each student is expected to participate in the virtual classroom five days during each seminar week. Baker College strongly encourages students to participate on a daily basis during the course.

Participation is measured on the student's interaction and contribution with the course and other students as demonstrated through active involvement on the virtual classroom discussion board. A student's contribution must add value to the course. A discussion board posting is determined to be of substance by containing information that supplements, contradicts, questions, or furthers discussion on a subject area contained in the course. Additionally, it is expected that student participation reflects critical thinking and good grammar.

Student Handbook and Baker College Policies

Baker College is committed to provide an educational environment that enables you the opportunity to obtain your academic goals. However, the College expects students to conduct themselves in a manner that reflects its mission, purposes, ideals, and values.

All students are required to read, understand, and comply with the policies and responsibilities stated in the Student Handbook. Furthermore, students will respect the rights of others and will treat fellow students, faculty, and staff with good manners and respect.

Click the link or copy and paste it into your browser to access the Student Handbook and other Baker College policies.

<http://www.baker.edu/policies/main.cfm>

TEACH Act and Copyright Policies

The materials found in this course are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

Click the link or copy and paste it into your browser to access more information regarding the TEACH Act and Copyright Policies.

<https://www.baker.edu/policies/copyright/main.cfm>

ADA Statement

Baker College is committed to addressing the needs of students who meet the criteria for special accommodations. It is the College's policy to comply fully with federal and state laws, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), regarding students with disabilities. Information concerning the College's policies and procedures related to disability can be found in the Student Handbook and on the Baker College web site:

<http://www.baker.edu/departments/academic/counseling/specialneeds.cfm>

Except under unusual circumstances, the guidelines in this syllabus will not change. However, if any changes are necessary, all changes will be communicated in writing as an addendum to the syllabus.